

hero[®]

BY SCHOOLMINT

Supporting Academic Engagement





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- Motivate and reinforce learning strategies and behaviors that increase academic outcomes.
- Support small differentiated groups.
- Assign and track attendance for interventions, tutorials, and boot camps.
- Communicate with guardians and provide feedback to students.
- Utilize reports for data-driven conversations.



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Supporting Academic Engagement

- All guests will be on mute.
- Use the “Questions” or “Chat” feature.
- Download the handouts.
- The recording will be sent via email.



Karessa Parish

*Customer Success
Manager*

*Former Middle School
Teacher & PBIS
Coordinator*



Donna Wagner

*Customer Success
Manager*

*Former High School
Teacher, Support Admin,
& Testing Coordinator*



Jodi King

*Customer Success
Manager*

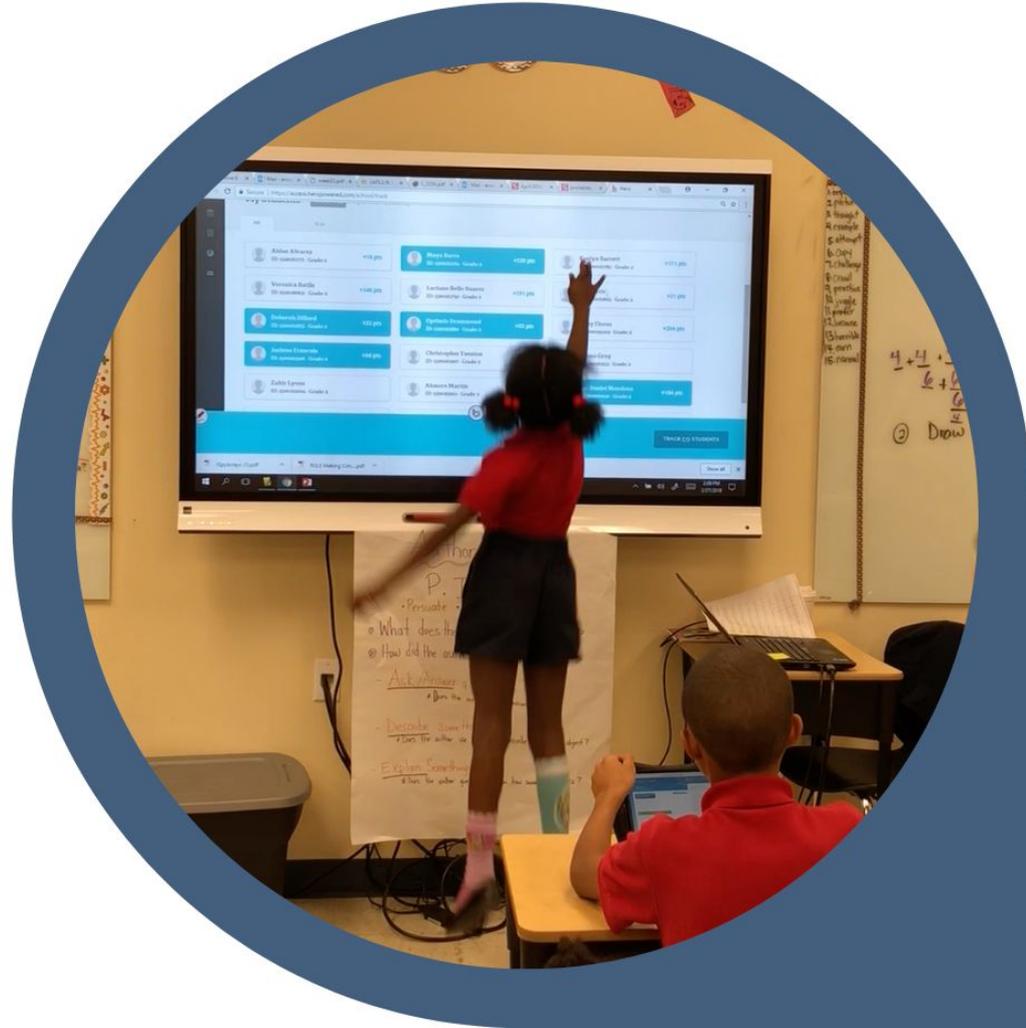
*Former Elementary
& Middle School
Teacher*



#1

**Reinforce
Academic
Behaviors**

- In Class Participation
- On Task or Engaged
- Learning Strategies
- Using Academic Vocabulary
- Small Group Meaningful Talk
- Check for Understanding
- Growth or Mastery
- Level Up in Online Platforms
- Math Wizard
- Reading Ready
- Attending Tutorials



⚡ Fast Track (18) Student(s)

Quickly apply behavior tracks on the selected students. Fast track submits all the behavior track below with default configurations.

ENGAGED

AFTER SCHOOL ACADEMY

ON TASK IN CLASS

CHECK FOR UNDERSTANDING

PARTICIPATE

WEAR A MASK

USING LEARNING STRATEGIES

LEVEL UPI

UNIT OR CONCEPT MASTERY

Cancel

TRACK STUDENTS

Jose
ID: 765Kam
ID: 765Gail Johnson
ID: 76605 - Grade: 11

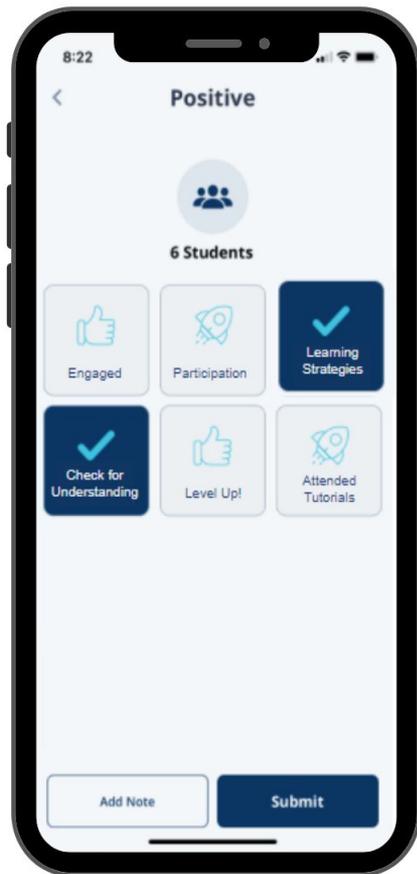
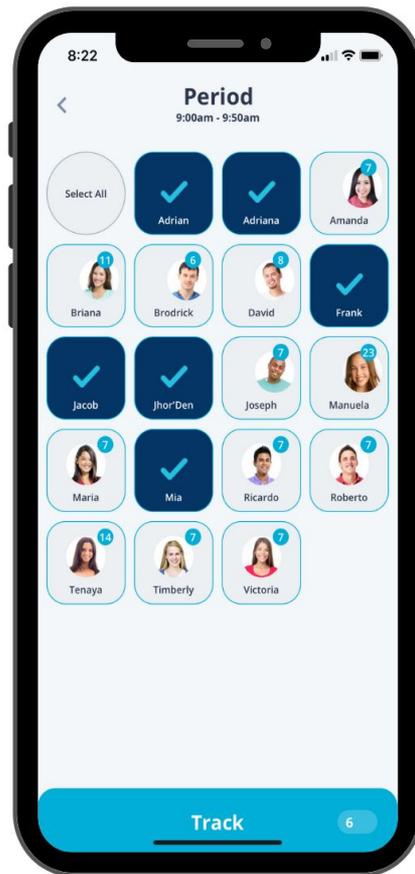
+14 pts

Ismail Jones
ID: 76895 - Grade: 12

+14 pts

Misael Joseph
ID: 76843 - Grade: 10

+16 pts





CUE

Teacher cues the desired behavior either verbally or written on screen.

“I’m looking for students who are using their learning strategies.”



DO

Students meet the teacher’s expectation by doing the cued behavior.

Students begin using their strategies.

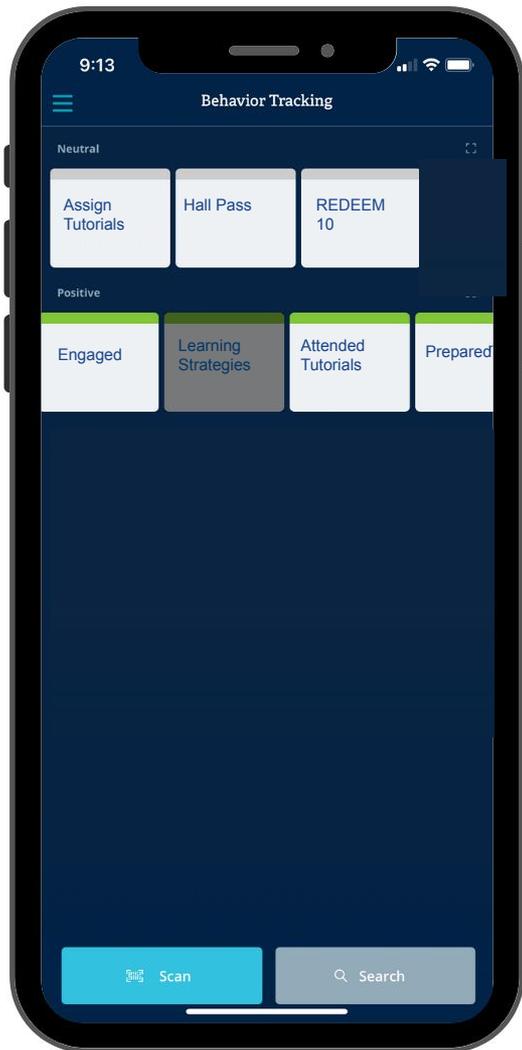


REINFORCE

Teacher awards Hero points to students showing expected behavior.

Teacher walks around classroom scanning ID badges to give points.





- Scan IDs to provide immediate feedback.
- Other staff members can reinforce student engagement, too!
- Include it as part of the classroom observation process.



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MARCH
MANIA

EARN HERO POINTS THROUGH THE MONTH OF MARCH FOR:

STUDENTS WILL BE ENTERED INTO A DRAWING EACH WEEK.
WINNERS WILL BE ANNOUNCED EACH FRIDAY.

PRIZES INCLUDE:



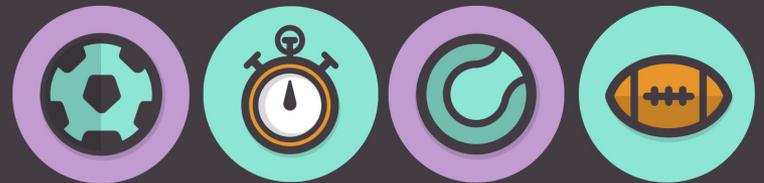
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ALL STARS

EARN HERO POINTS FOR:

CLASSROOM PARTICIPATION
SHOWING YOUR STRATEGIES
USING ACADEMIC VOCABULARY

REDEEM YOUR POINTS EACH FRIDAY
DURING LUNCH.



#2

Support Differentiated Small Groups



My Students

SELECT ALL

Rising Stars

Limited Access

Area/Perimeter

Monday Office

1st Period - Table 5

Red Robin Reading

Blue Bird Reading

[+]

Reteach

Group

Group

FIRST, LAST

ASCENDING



Adrian Baysy

ID: 76707 - Grade: 10

+29 pts



Alyssa Martinez

ID: 76515 - Grade: 10

+143 pts



Christian Rodriguez

ID: 76579 - Grade: 10

+147 pts



Isabel Griffin

ID: 76739 - Grade: 10

+8 pts



Jada Castro

ID: 76715 - Grade: 10

+143 pts



Kevin Picena

ID: 76787 - Grade: 10

+17 pts



Lesman Williams

ID: 76243 - Grade: 10

+147 pts



Michael Pemberton

ID: 76827 - Grade: 10

+7 pts



O'Teishua Ramirez

ID: 76603 - Grade: 10

+7 pts



Rebeca Galicia

ID: 76675 - Grade: 10

+18 pts



Ricardo Lee

ID: 76403 - Grade: 10

+7 pts



Sharmecia Harris

ID: 76899 - Grade: 10

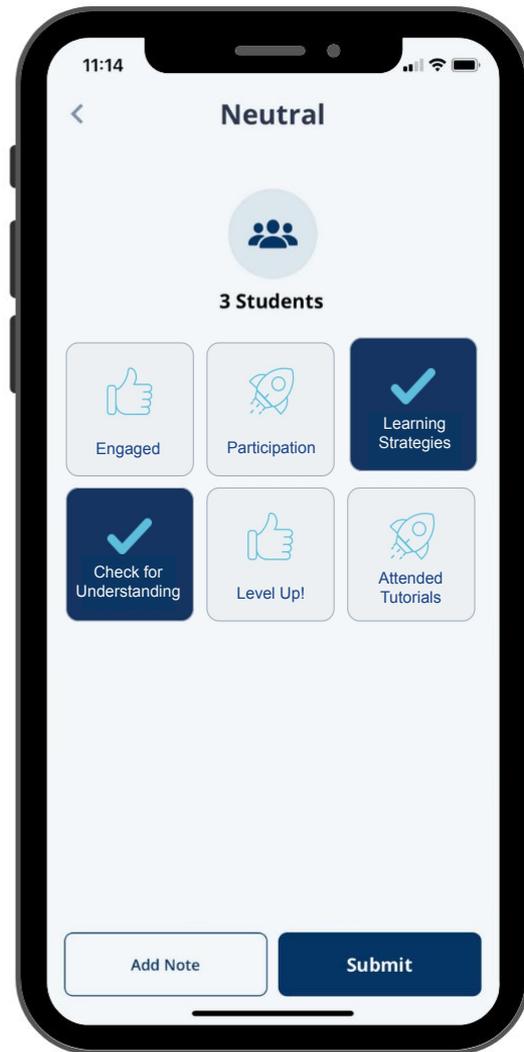
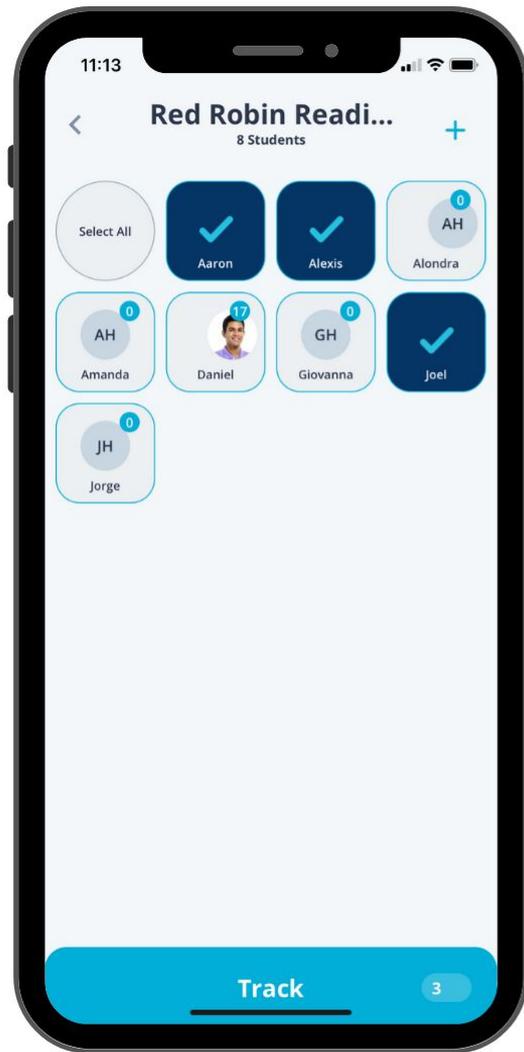
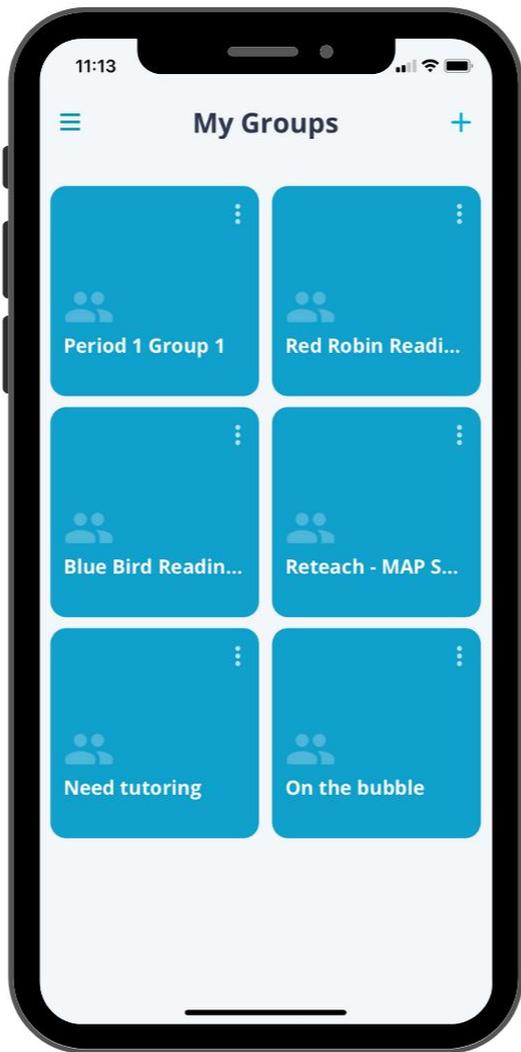
+138 pts



Timberly Price

ID: 76299 - Grade: 10

+7 pts



Reteach Groups

- By skill or standard
- By subject or period
- By accommodations





Collaborative Learning Groups

- By table
- By skill or standard
- By project

Remote Learning Groups

- By day/time
- By need
- By accommodations





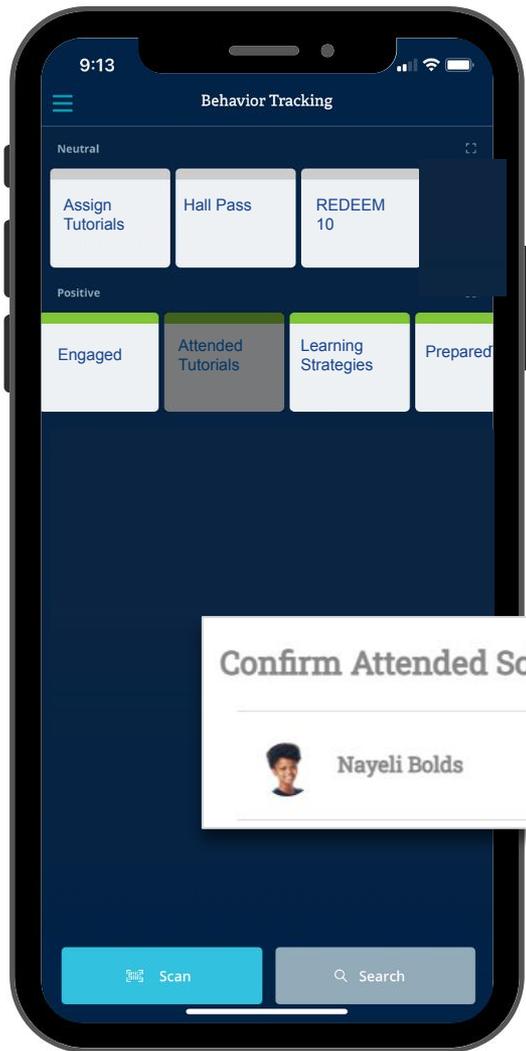
Intervention Groups

- By subject
- By skill or standard
- By “bubble”

#3

Assign & Track Tutorials





- Tutorials
- Office Hours
- Scholar Camps



Reward Attendance



SCHOLAR CAMP

Earn 25 Hero Points!



APRIL 10 • 10:00 AM
IN THE LIBRARY



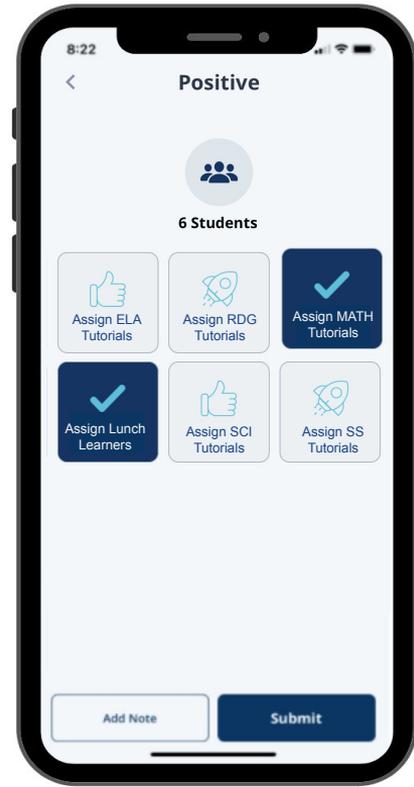
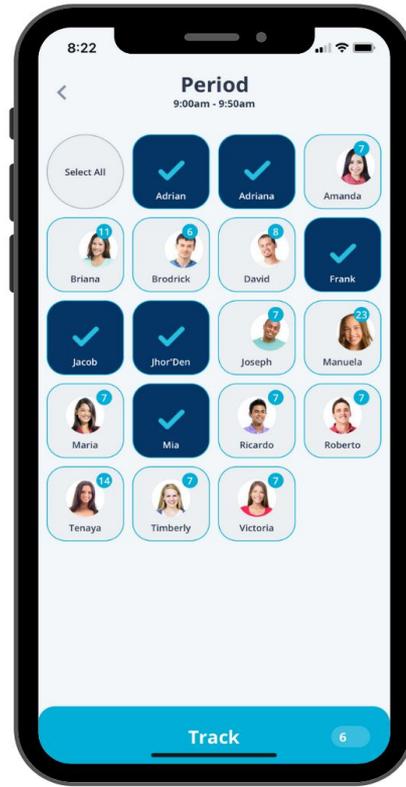
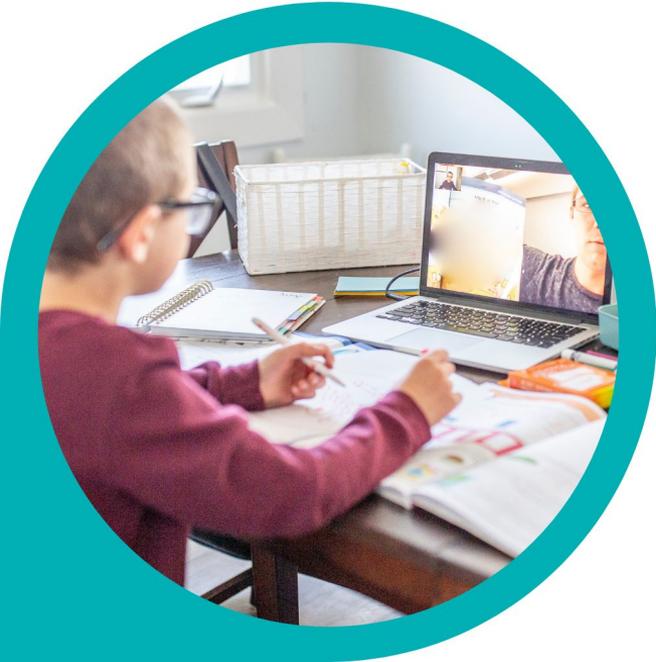
ATTEND TUTORIALS

MONDAY - THURSDAY
4 - 5 PM
IN THE LIBRARY

EARN 10 HERO POINTS FOR ATTENDING!



Assign Tutorials



Confirm MATH Assign Tutorials for the following students:



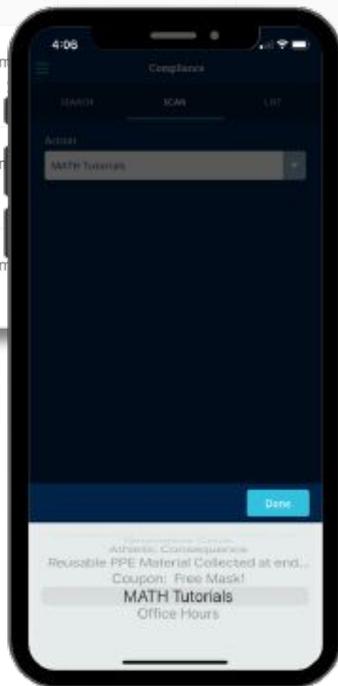
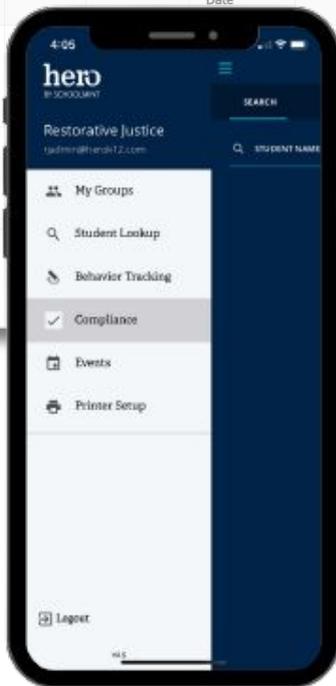
Nayeli Bolds

MATH Tutorials

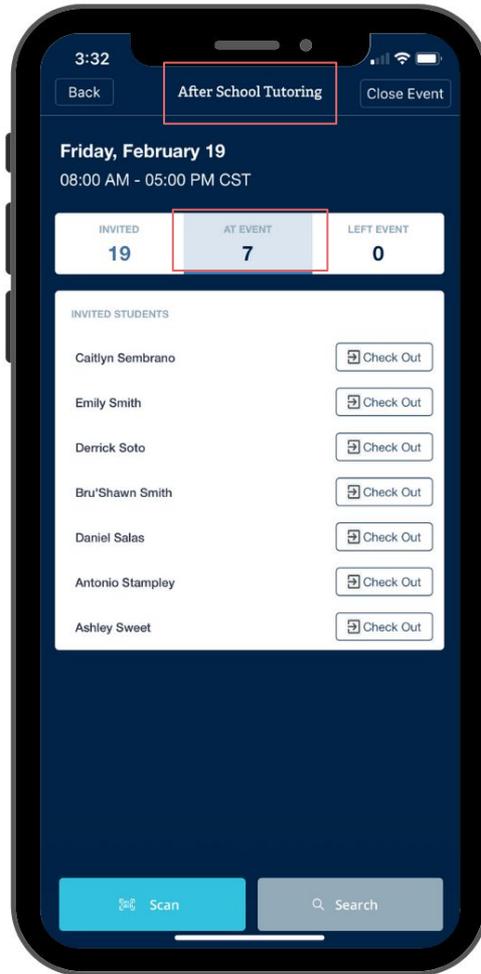
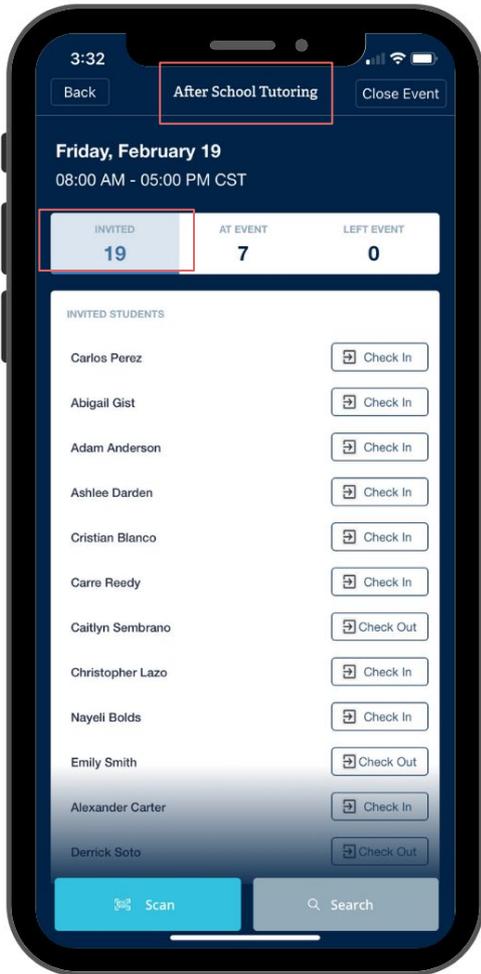
Monday, March 8, 2021



Student ID	Student	Grade	Record	Entry Date	Entry Time	Behavior Code	Action	Action Date	Comply Date
76899	Harris, Sharmecia						MATH Tutorials	03/02/2021	03/02/2021
76827	Pemberton, Michael						MATH Tutorials	03/02/2021	03/02/2021
76787	Picena, Kevin						MATH Tutorials	03/02/2021	03/02/2021



Comply Tutorials



Check Students In & Out with Events





Events > After School Tutoring



MESSAGES

Welcome
Restorative Justice



Bayside

Event Details

LEAVE EVENT

CLOSE EVENT

Add a Student

All

First Name

Last Name

Waiting for scan...

FINISH SCANNING

Waiting to scan...

SEARCH

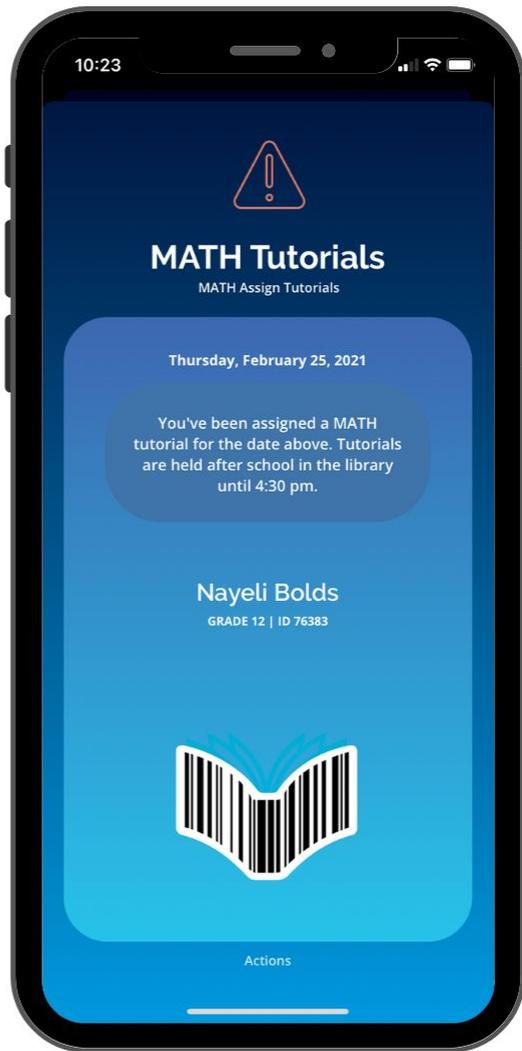
BULK MODE

Feedback



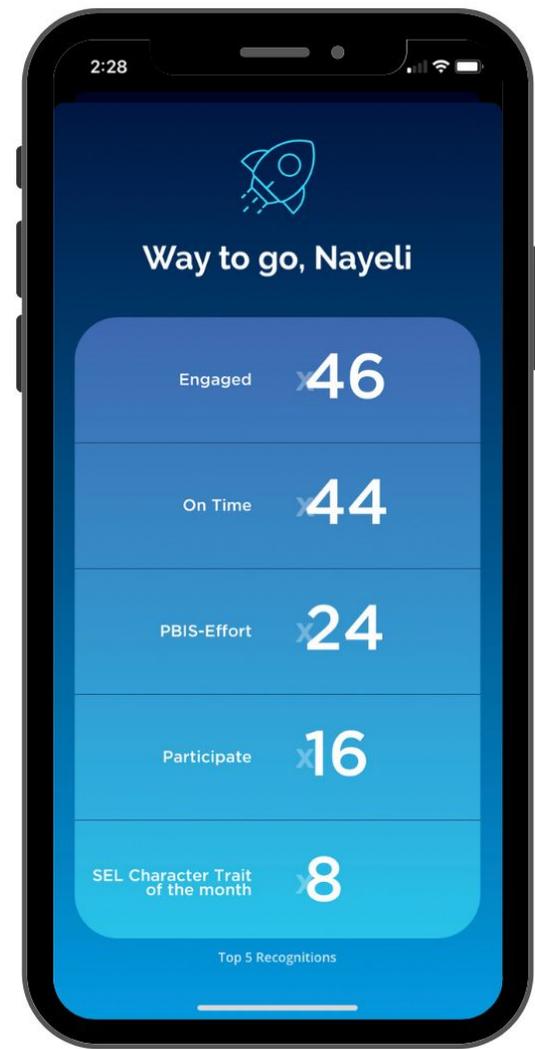
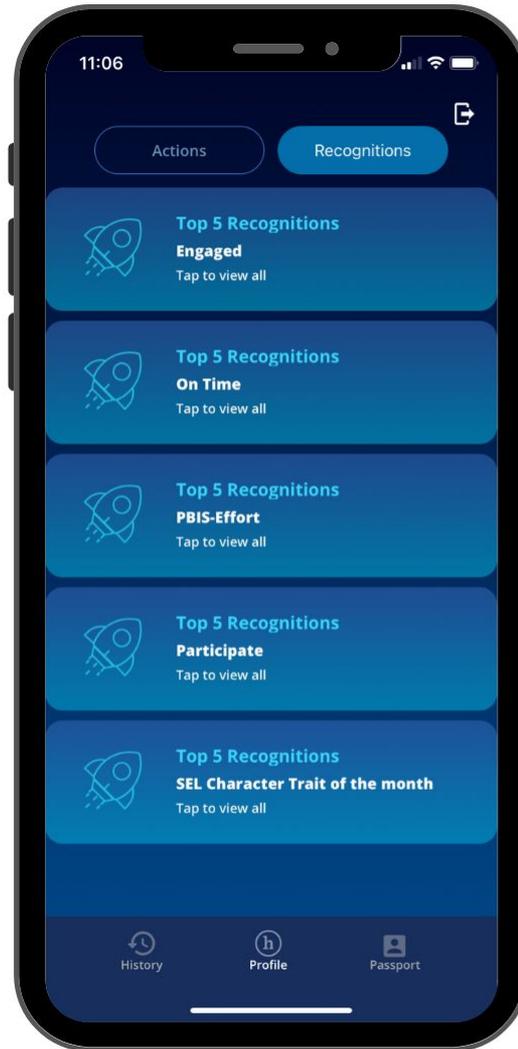
#4

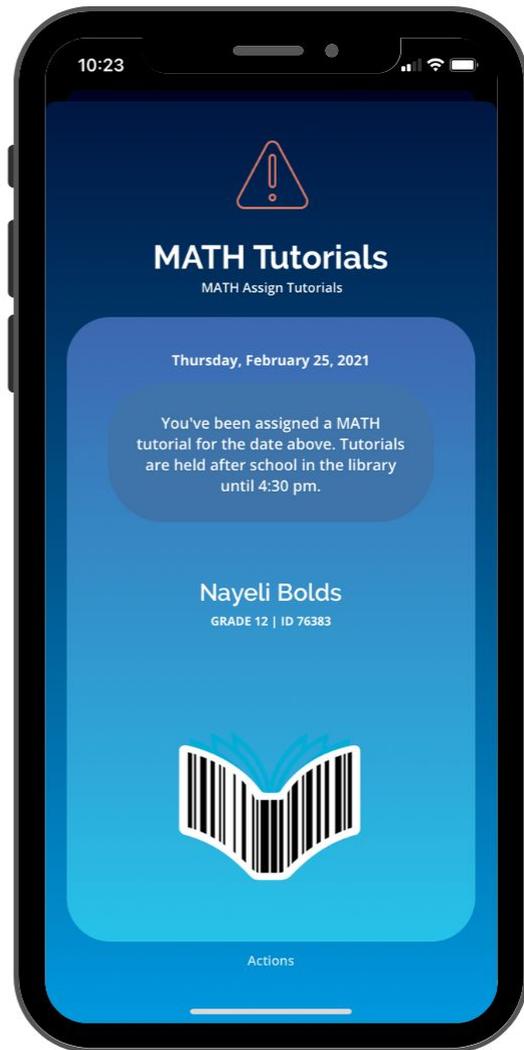
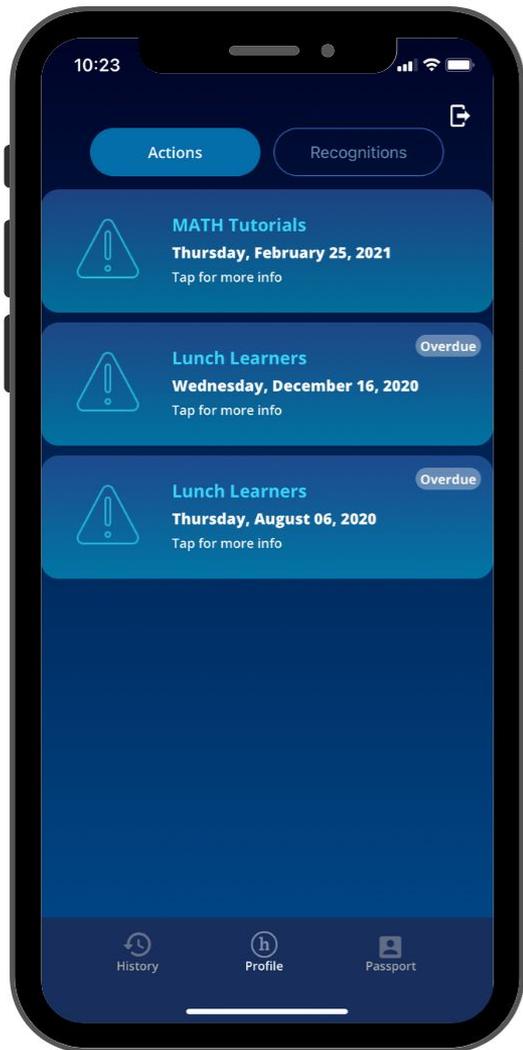
**Communicate
with Students
& Families**



Student Mobile App

Positive Shout Outs!





Assigned Actions



Automated Guardian Emails

Dear Parent or Guardian:

Nayeli B Bolds, ID Number 76383, has been entered into our Student Tracking System 2 times for the following behavior:
Attended Scholar Camp

Thanks Nayeli for attending the Scholar Learning Camp! You have earned 10 Hero points as a token of our appreciation for investing in your education.

Please stay tuned for future Scholar Learning Camps. Keep up the good work!

Sincerely,
Principal Richard Belding

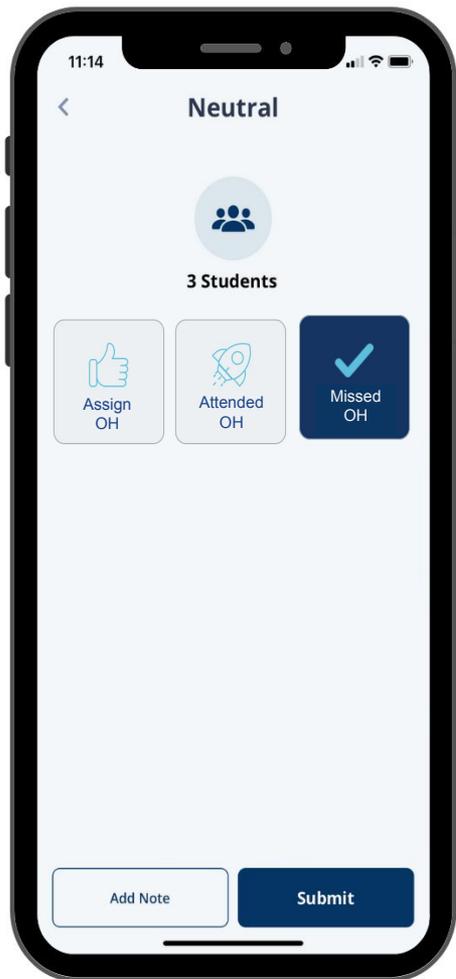
Dear Parent or Guardian:

Nayeli B Bolds, ID Number 76383, has been entered into our Student Tracking System 5 times for the following behavior:
MATH Assign Tutorials

A MATH tutorial has been assigned for Nayeli. Please make sure that Nayeli attends tutorials within 3 school days. MATH tutorials are held after school Monday-Thursday in the library until 4:30 pm.

Tutorials are assigned to students who may need additional help or need to make up tests or assignments. Please reach out to Nayeli's MATH teacher if you have any questions.

Sincerely,
Bayside High MATH Department



Dear Parent or Guardian:

Nayeli B Bolds, ID Number 76383, has been entered into our Student Tracking System 8 times for the following behavior:
Missed Office Hours

This email is to inform you that Nayeli missed office hours today. Another Office Hour has been assigned. Attendance is important for Nayeli's success. We appreciate your help!

If there are any conflicts, please reach out to your student's teacher for accommodations.

Sincerely,
Bayside Faculty and Staff

Nayeli faltó a las horas de oficina.

Este correo electrónico es para informarle que Nayeli faltó a las horas de oficina el día de hoy. Se ha asignado otra hora de oficina. La asistencia es importante para el éxito de Nayeli. ¡Apreciamos su ayuda!

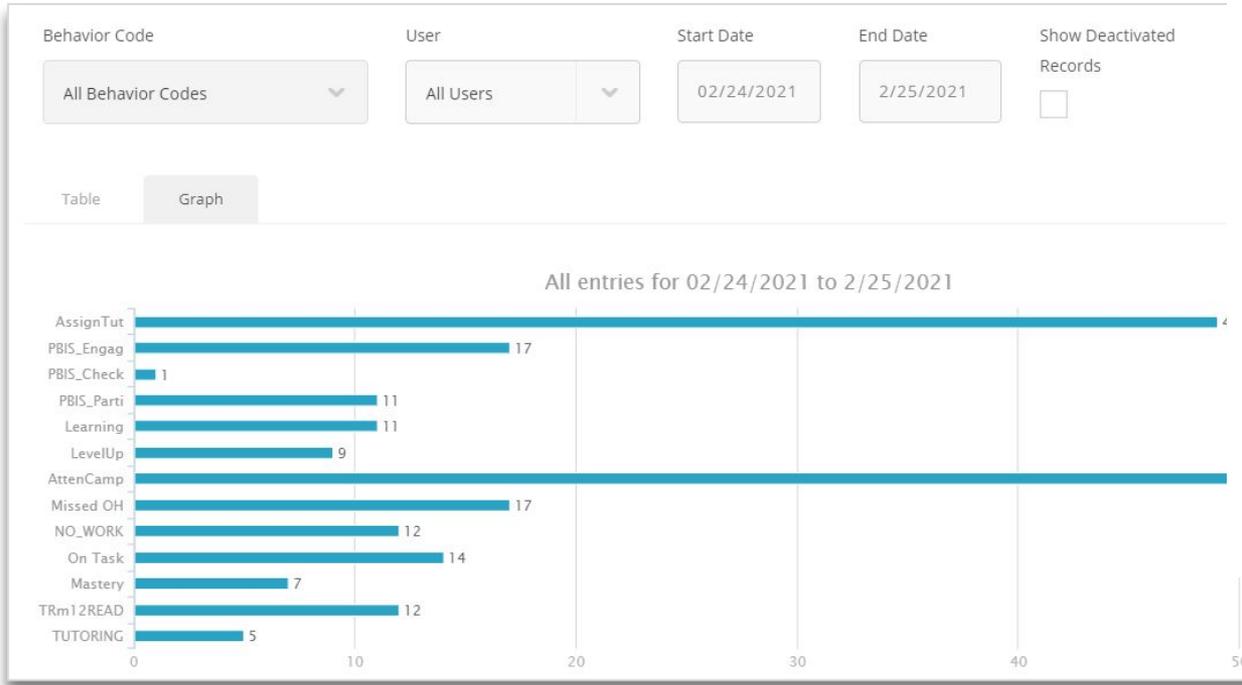
Si hay algún conflicto, comuníquese con el profesor de su estudiante para obtener adaptaciones.

Atentamente,
Facultad y Personal de Bayside

#5

Target With Data





Daily Activity Report

- School-Wide Engagement Trends
- Celebrate School-Wide Success
- Identify School-Wide Goals

Accrued Records Report

Minimum Threshold: 3

Maximum Threshold: []

Behavior Code: Attended Scholar Camp - Atten [v]

Start Date: 2/25/2021

End Date: 2/25/2021

Show Details: []

Table

Filter records: []

Student	Grade	Count	Behavior Code	Behavior Code Description
Stampley, Antonio	10	6	AttenCamp	Attended Scholar Camp
Sembrano, Caitlyn	10	5	AttenCamp	Attended Scholar Camp
Sweet, Ashley	11	5	AttenCamp	Attended Scholar Camp
Salas, Daniel	9	4	AttenCamp	Attended Scholar Camp
Smith, Bru'Shawn	11	3	AttenCamp	Attended Scholar Camp



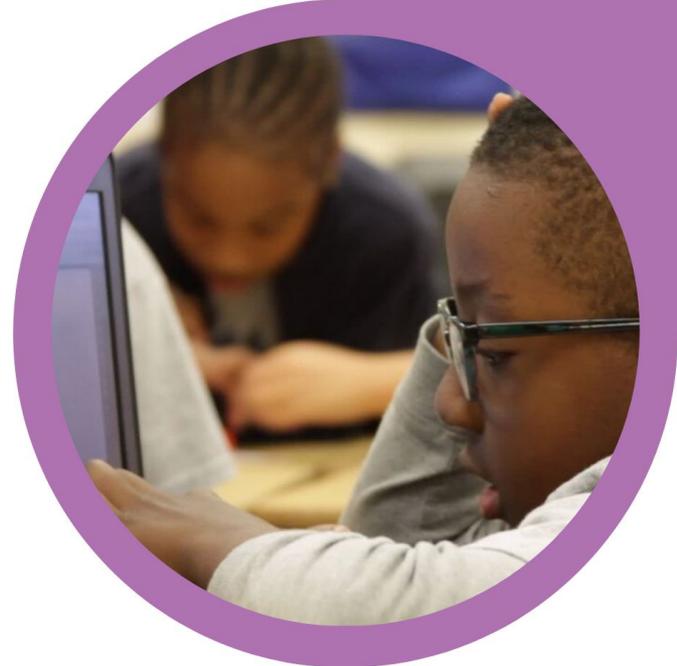
- Individual Student Trends
- Students with Most Engagement Tracks
- Students with Least Engagement Tracks

Grade: All Start Date: End Date: 3/1/2021 Show Year-To-Date Totals: Show Deactivated Records: FILTER

Table Export

Filter records:

Student ID	Student	Grade	Available Points	Total Points
76383	Nayeli Bolds	12	155	197
76705	Adam Anderson	9	162	192
76515	Alyssa Martinez	10	168	168
76661	Naomy Peralta	11	158	158
76715	Jada Castro	10	146	156
76645	Alberto Vasquez	11	155	155
76871	Sandra Guerra	12	150	150
76839	Jasmine Mendoza	12	140	150
76721	Jamae Garcia	9	130	150



Schoolwide Points Report

- Individual Student Trends
- Students with Most Engagement Points
- Students with Least Engagement Points

6649

Total Behaviors

3319

Total Points

Filter records:

User	Behaviors Tracked	Points Issued
paula.brown@herok12.com	5	3
Login@herok12.com	14	0
joseph.brumbaugh@herok12.com	89	85
deontria.epps@herok12.com	101	92
lynn.hill@herok12.com	107	96
teacher@herok12.com	172	144

- Staff Usage and Fidelity
- Staff Members with Most Engagement
- Staff Members with Least Engagement

School Activity Report





DATA-DRIVEN TEACHER DEVELOPMENT

Whetstone is an easy to use, powerful, customizable classroom observation platform that enables schools and districts to grow their teachers through feedback. Stop struggling with spreadsheets and expensive, clunky evaluation platforms. Put your observations, weekly meeting notes, and action steps in one place!

OBSERVE

Whetstone's classroom observation software gives schools and districts one digital home to take time-stamped observation notes, fill out forms and rubrics, plan meetings, track action steps, and share feedback in real time.

COACH

Whetstone's communication tools make it easy to share the right data and feedback with the right people at the right time, and help leaders and teachers work collaboratively toward instructional coaching goals.

GROW

Whetstone's built-in reports make it easy to see every teachers' unique professional growth needs, so that leaders can provide high-leverage, targeted instructional coaching and data-driven professional development sessions.





BY SCHOOLMINT

Supporting Academic Engagement

Configure your Hero account and plan for academic engagement.
Click on the links below to learn more.

Reinforce Engagement

Add positive behavior codes that award Hero Points for:

- On Task/Engaged
- Participation
- Learning Strategies
- Attended Tutorials

Implement schoolwide or classroom incentives:

- [Redeem Points](#)
- [Raffle Drawing](#)

Intervene as Needed

Create custom groups to support differentiated groups:

- By standard/skill
- By subject
- By period
- By "bubble"

Add neutral behaviors codes that assign actions for:

- Assign Tutorial
- Missed Tutorials

Comply tutorials when attended.

Notify Students & Families

Create auto email notifications to notify guardians of:

- Praise for engagement
- Assigned Tutorials
- Missed Tutorials

Allow students to use the Hero student app to view:

- Praise for engagement
- Available Hero Points
- Assigned Tutorials

Target with Data

Compare your academic data with Hero data using:

- [Daily Activity Report Graph](#) - Schoolwide Trends
- [Schoolwide Points Report](#) - students with most and least points
- [Accrued Records Report](#) - students with most and least engagement
- [School Activity Report](#) - staff usage for most and least engagement



RESOURCES

- [Incentives Webinar + Playbook](#)
- Incentive Posters
- [Student Hero App](#)

- [SchoolMint University](#)
On-Demand Training:
 - ACCESS PORTAL
 - SETUP PORTAL
 - FOR TEACHERS

- [Whetstone Education](#)